

**Advanced Standing Application  
Appendix C**

<b>Name:</b>		<b>Advisor:</b>	
<b>Concentration:</b>		<b>Semester/Year Submitting:</b>	

<b>Documents Included in Portfolio</b>				
	<b>Grade</b>	<b>√</b>		<b>√</b>
WSU GPA (2.8+)			Personal Statement	
Movement Science GPA (2.5+)			Professional Resume	
Concentration GPA (2.7+; PE 3.0)			Current Degree Evaluation	
PE – Writing MTEL passed?			Current First Aid/CPR Card	
PE- Reading MTEL passed?			Professional Membership Card	
PE – PE MTEL passed?			5 Recommendations (Appendix F)	
<b>4 Academic Professional Development Points</b> (Listed Below/ Signed by Advisor and SPEC)				
1.			4.	
2.			5.	
3.			6.	
<b>4 Clinical Professional Development Points</b> (Listed Below/ Signed by Advisor and SPEC)				
1.			4.	
2.			5.	
3.			6.	
<b>4 Professional Development Points</b> (Listed Below/ Signed by Advisor and SPEC)				
1.			4.	
2.			5.	
3.			6.	
<b>4 Social Justice Professional Development Points</b> (Listed Below/ Signed by Advisor and SPEC)				
1.			4.	
2.			5.	
3.			6.	
The student verifies all documents listed above are included in my E-Portfolio, and I have met the requirements listed:		<u>date</u>	The Advisor verifies that the information provided is complete and correct:	<u>date</u>
X:			X:	

\* NOTE: PE Majors must also submit FITNESSGRAM Scores, Skills Assessments (260/261/262/264), Methods Lesson Plan (best score), Documentation of Observation Hours (Intro., Adapted, Methods, SEI), Gateway Assessment (Theory/Methods)

This page will require you to hand write your grade, quality points, GPA's and other information. Print and scan.

Sports Medicine				Exercise Science			
Course	Grade	Cr.-Sem	QP	Course	Grade	Cr.-Sem	QP
Professional Issues Ex. Sc.		3		Anatomy and Physiology I		4	
Medical Term. & Document		3		Anatomy and Physiology II		4	
*Eval. Of Upper Ext. Injur.		3 (S)		Ex. Injuries: Prev. & Treat.		3	
*Eval. Of Lower Ext. Injur.		3 (F)		Pro. Issues in Ex. Science		3	
Gen. Medical Aspects		3		Relaxation Techniques		1	
*Therapeutic Modalities		3		Group Exercise Program		3	
*Therapeutic Exercise		3		*Prin. Strength & Cond.		3	
*Fit. Rehab. Spec. Pops.		3		*Fitness Assessment		3	
Senior Sem. in Sport Med.		3		Organization & Adm. In ES		3	
				*Fit. Rehab. Spec. Pops.		3	
7 credits selective list				*Advanced Exercise Psych.		3	
				Senior Sem. In Ex. Science		3	
				**Ex. Sci. Capstone or		4-12	
				Ind. Study in ES (Research)		4-12	
Athletic Training				Physical Education—Teaching Licensure (elem/sec)			
Course	Grade	Credits	QP	Course	Grade	Credits	QP
General Biology I		4		Introduction to PE		3 –F	
Anatomy & Physiology I		4		*Theory Prac. Dance/Elem		3 –F	
Anatomy & Physiology II		4		*Theory Prac. Inv./Strike		3 –F	
Intro to Athletic Training		3 - S		*Theory Prac Net/Wall/Target		3 –S	
Medical Terminology		3		*Theory Prac. Gym/Swim		3 –S	
Taping, Padding, & Wrap		1		*Methods in PE El/Sec (2.7)		3 –F	
First Aid & Emergency Care		1		*Measurement in PE		3 –F	
Athletic Training Skills		1		*Curriculum Plan/Imp. PE		2 –S	
Athletic Training Skills		1		Adapted PE		3 –S	
Motor Develop. & Behavior		3		**Practicum Elem or Sec		12	
Eval. of Upper Ext. Inj.		3		Practicum Seminar		3	
Eval. of Lower Ext. Inj.		3		*Multicultural Education		3	
AT Clinical Experience		2		*Sheltered Eng. Immersion		3	
AT Clinical Experience		2		MTEL – Reading (in Soph.)		Date Passed	
Gen. Med. Asp. of Phy. Act.		3		MTEL – Writing (in Soph.)		Date Passed	
Therapeutic Modalities		3		MTEL – PE (in Jr.)		Date Passed	
Therapeutic Exercise		3		Eng. Comp Avg. (2.7 min.)			
Fit. & Reh. for Special Pops.		3					
AT Res. & Cl. Dec. Making		3					
AT Res. & Cl. Dec. Making		3					
Adventure Education							
Course	Grade	Credits	QP				
Intro. to Adventure Educ.		3					
Adventure Challenge Instr.		3					
Adventure Educ. Leadership		3					
Intro to Org., Ecology and Evolutionary Biology or		4					
Intro. to Environ. Analysis		3					
Adventure Education Programming or Outdoor Ed		3					
First Aid & Emergency Care		1					
Activity 1		1					
Activity 2		1					
Activity 3		1					
**In Study or Int. Adv. Ed.		6					