

**WESTFIELD STATE UNIVERSITY
BACCALAUREATE SOCIAL WORK PROGRAM**

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON 4/22/19

for Students Graduating Spring 2018

Form AS 4 (B)

Council on Social Work Education (CSWE) Accreditation Standards:

4.0.2 The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.

4.0.4 The program uses Form AS 4 (B) and/or AS 4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.

Description:

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK¹	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
1. Identify as a Professional Social Worker	90%	100%
2. Apply Ethical Principles	90%	100%
3. Apply Critical Thinking	90%	100%
4. Engage Diversity in Practice	90%	100%
5. Advance Human Rights/ Social and Economic Justice	90%	97.5%
6. Engage Research Informed Practice/Practice Informed Research	90%	94%
7. Apply Human Behavior Knowledge	90%	99%
8. Engage Policy Practice to Advance Well- Being and Deliver Services	90%	90.5%
9. Respond to Practice Contexts	90%	92%
10(a). Practice Engagement	90%	100%
10(b). Practice Assessment	90%	99%
10(c). Practice Intervention	90%	98%
10(d). Practice Evaluation	90%	96.5%

¹Competencies are measure by assessing each student's performance on the practice behaviors associated with each competency at completion of the final filed practicum. The assessment includes a self assessment and an assessment by the field supervisor. The assessment scale is a 0-6 scale where 0=unprepared, 3=appropriately prepared for entry level practice, and 6=outstanding preparation. Mastery of each competency is assessed by averaging the student plus the supervisor assessments across all practice behaviors for the competency. The average is compared to the standard of a 3 on this scale (appropriately prepared for entry level practice). The benchmark is set at 90% of graduates will be at this standard of appropriately prepared (or better) for entry level practice.