

Commission on Accreditation (COA) Department of Social Work Accreditation (DOSWA) *Baccalaureate and Master's Social Work Program Accreditation*

2022 EPAS

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

WESTFIELD STATE UNIVERSITY MASTER OF SOCIAL WORK PROGRAM

Generalist Practice | Summary of Plan Data Collected November 2024

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency	
Competency 1: Demonstrate Ethical	Instrument 1: Field Placement Assessment	Scale 1-5 Benchmark 3	90%	
and Professional Behavior	Instrument 2: Required Courses	Scale 1-5 Benchmark 3	90%	
Competency 2: Advance Human Rights and Social, Racial,	Instrument 1: Field Placement Assessment	Scale 1-5 Benchmark 3		
Economic, and Environmental Justice	Instrument 2: Required Courses	Scale 1-5 Benchmark 3	90%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Field Placement Assessment	Scale 1-5 Benchmark 3	90%	
Inclusion (ADEI) in Practice	Instrument 2: Required Courses	Scale 1-5 Benchmark 3	2070	
Competency 4: Engage in Practice-informed	Instrument 1: Field Placement Assessment	Scale 1-5 Benchmark 3	90%	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Research and Research- informed Practice	Instrument 2: Required Courses	Scale 1-5 Benchmark 3	
Competency 5: Engage	Instrument 1: Field Placement Assessment	Scale 1-5 Benchmark 3	90%
in Policy Practice	Instrument 2: Required Courses	Scale 1-5 Benchmark 3	5070
Competency 6: Engage with Individuals, Families, Groups,	Instrument 1: Field Placement Assessment	Scale 1-5 Benchmark 3	- 90%
Organizations, and Communities	Instrument 2: Required Courses	Scale 1-5 Benchmark 3	90%
Competency 7: Assess Individuals, Families,	Instrument 1: Field Placement Assessment	Scale 1-5 Benchmark 3	000/
Groups, Organizations, and Communities	Instrument 2: Required Courses	Scale 1-5 Benchmark 3	90%
Competency 8: Intervene with Individuals, Families,	Instrument 1: Field Placement Assessment	Scale 1-5 Benchmark 3	
Groups, Organizations, and Communities	Instrument 2: Required Courses	Scale 1-5 Benchmark 3	90%
Competency 9:	Instrument 1: Field Placement Assessment	Scale 1-5 Benchmark 3	
Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Required Courses	Scale 1-5 Benchmark 3	90%

Generalist Practice | Summary of Outcomes

Data Collected November 2024

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (125)	Program Option 1 Outcomes: MSW HYBRID n = (36)	Program Option 2 Outcomes: MSW ONLINE n = (53)
1: Demonstrate Ethical and Professional Behavior	90%	100%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	100%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	100%	100%	100%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	90%	100%	100%	100%
Competency 5: Engage in Policy Practice	90%	100%	100%	100%

	Competency:	Aggregate		
	Expected	Actual	Program	Program
	Level of	Outcomes:	Option 1	Option 2
		All Program	Outcomes:	Outcomes:
Competency	Achievement	Options	MSW	MSW
	Inclusive of	Ĩ	HYBRID	ONLINE
	All		n = (26)	n = (52)
	Instruments	n = (125)	n = (36)	n = (53)
Competency				
6: Engage				
with				
Individuals,				
Families,	90%	100%	100%	100%
Groups,				
Organizations,				
and				
Communities				
Competency				
7: Assess				
Individuals,				
Families,	90%	100%	100%	100%
Groups,				
Organizations,				
and Communities				
Competency 8: Intervene				
with				
Individuals,				
Families,	90%	100%	100%	100%
Groups,	2070	10070	10070	10070
Organizations,				
and				
Communities				
Competency				
9: Evaluate				
Practice with				
Individuals,				
Families,	90%	100%	100%	100%
Groups,				
Organizations,				
and				
Communities				

Specialized Practice | Summary of Plan Area of Specialized Practice: CLINICAL Data Collected November 2024

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency	
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: FIELD EVAL Instrument 2: Required	Scale 1-5 Benchmark 3	90%	
Competency 2:	Courses Instrument 1: FIELD	84% (B grade or better)		
Advance Human Rights and Social, Racial,	EVAL	Scale 1-5 Benchmark 3	90%	
Economic, and Environmental Justice	Instrument 2: Required Courses	84% (B grade or better)		
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: FIELD EVAL	Scale 1-5 Benchmark 3	- 90%	
Inclusion (ADEI) in Practice	Instrument 2: Required Courses	84% (B grade or better)	5070	
Competency 4: Engage in Practice-informed	Instrument 1: FIELD EVAL	Scale 1-5 Benchmark 3	- 90%	
Research and Research- informed Practice	Instrument 2: Required Courses	84% (B grade or better)	5070	
Competency 5: Engage in Policy Practice	Instrument 1: FIELD EVAL	Scale 1-5 Benchmark 3	90%	
	Instrument 2: Required Courses	84% (B grade or better)	2070	
Competency 6: Engage with Individuals,	Instrument 1: FIELD EVAL	Scale 1-5 Benchmark 3	90%	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Families, Groups, Organizations, and Communities	Instrument 2: Required Courses	84% (B grade or better)	
Competency 7: Assess Individuals, Families,	Instrument 1: FIELD EVAL	Scale 1-5 Benchmark 3	000/
Groups, Organizations, and Communities	Instrument 2: Required Courses	84% (B grade or better)	90%
Competency 8: Intervene with Individuals, Families,	Instrument 1: FIELD EVAL	Scale 1-5 Benchmark 3	
Groups, Organizations, and Communities	Instrument 2: Required Courses	84% (B grade or better)	90%
Competency 9: Evaluate Practice with Individuals, Families,	Instrument 1: FIELD EVAL	Scale 1-5 Benchmark 3	
Groups, Organizations, and Communities	Instrument 2: Required Courses	84% (B grade or better)	90%

Specialized Practice | Summary of Outcomes Area of Specialized Practice: CLINICAL Data Collected November 2024

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (111)	Program Option 1 Outcomes: MSW HYBRID n = (62)	Program Option 2 Outcomes: MSW ONLINE n = (49)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	100%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	98%	98%	98%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	97%	97%	97%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	90%	93#		100
Competency 5: Engage in Policy Practice	90%	93%	100%	100

	Competency:	Aggregate		
	Expected	Aggregate	Program	Program
	-	Outcomes:	Option 1	Option 2
	Level of	All Program	Outcomes:	Outcomes:
Competency	Achievement	Options	MSW	MSW
	Inclusive of	Options	HYBRID	ONLINE
	All			
	Instruments	n = (111)	n = (62)	n = (49)
Competency		$\mathbf{n} = (111)$		
6: Engage				
with				
Individuals,				
Families,				
Groups,				
Organizations,				
and/or				
Communities	90%	100%	100%	100%
(relevant				
system levels				
are selected by				
the program to				
reflect the area				
of specialized				
practice)				
Competency				
7: Assess				
Individuals,				
Families,				
Groups,				
Organizations,				
and/or				
Communities	90%	100%	100%	100%
(relevant				
system levels				
are selected by				
the program to				
reflect the area				
of specialized				
practice)				
Competency				
8: Intervene				
with				
Individuals,				
Families,				
Groups,	90%	100%	100%	100%
Organizations,				
and/or				
Communities				
(relevant				
system levels				

Competency are selected by the program to reflect the area of specialized practice)	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (111)	Program Option 1 Outcomes: MSW HYBRID n = (62)	Program Option 2 Outcomes: MSW ONLINE n = (49)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	90%	97%	93%	100%